

AIMing for Achievement: Providing Accessible Instructional Materials

Annotated Table of Contents with Running Times

Opening (1:05)

Part 1: Setting the Context

Introduction (7:42)

Previews issues related to the provision of accessible instructional materials (AIM) that are addressed in the content of the DVD.

Legal Context: Getting Started (21:40)

Presents basic legal issues related to the provision of AIM and includes a vignette of an individualized education program (IEP) team discussing legal issues related to a specific student.

Part 2: The AIM Decision-Making Process

Establishing Need (16:22)

Addresses how decision-making teams determine if a student needs specialized formats.

Selecting Specialized Formats (55:46)

Includes discussion of the features of each of four formats of specialized materials (audio, digital text, braille, and large print), vignettes of students using these formats, and in-depth interviews with nationally recognized leaders in the field.

- o General Considerations (14:52)
- o Selecting Audio and Digital Formats
 - Selecting Audio Formats (9:24)
 - Selecting Digital Formats (9:45)
- o Selecting Braille and Large Print Formats
 - Selecting Braille Formats (11:34)
 - Selecting Large Print Formats (10:11)

Acquiring Accessible Instructional Materials (26:36)

Explains sources of accessible instructional materials and discusses which students are eligible to receive materials from different sources.

Determining Supports for Effective Use (62:41)

Explores technology and other supports needed to enable students to use specialized formats effectively and successfully.

- o Supports for Audio and Digital Formats
 - Supports for Audio Formats (15:04)
 - Supports for Digital Formats (16:35)
- o Supports for Braille and Large Print Formats
 - Supports for Braille Formats (20:02)
 - Supports for Large Print Formats (11:00)

Conclusion (7:38)